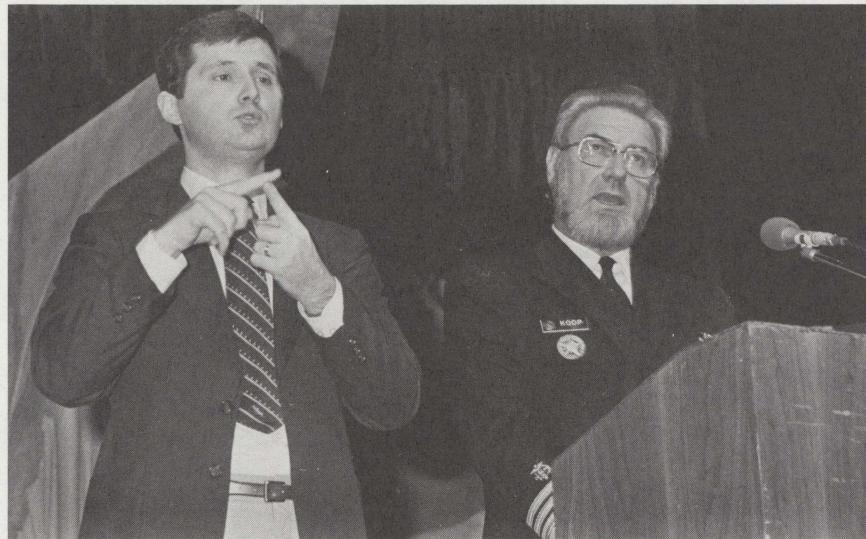


on the GREEN

A weekly publication for Gallaudet staff and faculty

December 3, 1984 Vol. 15 No. 9



C. Everett Koop, the surgeon general, (right) was one of the speakers during the national symposium "Perspectives on Employment of Handicapped Individuals" held on campus Nov. 14-16. More than 300 federal and state officials attended.

Symposium discusses hiring disabled

A national symposium was held on campus last month for directors of personnel and Equal Employment Opportunity offices and managers who employ individuals with disabilities.

Entitled "Perspectives on Employment of Handicapped Individuals," the Nov. 14-16 symposium held at the Ely Center attracted more than 300 federal and state officials.

During the three-day symposium, participants attended workshops on topics such as "Employment Trends: Problems and Solutions," "Handicapped Individuals and the Law," "Mini-Workshop on Sign Language" and "Handicapped Individual Affirmative Action Planning."

One workshop, "Attitudinal Barriers — Windmills," provided participants with an awareness activity. "Windmills is a total package which attempts to make participants aware of people with disabilities and to think beyond disabil-

ity to ability," explained Anne Nissen, assistant director of Experiential Programs Off Campus (EPOC). "For example, individuals are asked to pick a disability they would prefer to have and then tell the group why they chose that disability. Through this method, people start listing all the things one can do with a disability — focusing on the positive instead of the negative."

William Varriuer, director of EPOC, was the coordinator of the symposium from the College and served as the moderator for the three days. EPOC personnel conducted an interview and skills training workshop. Nissen showed a videotape during the workshop of an interviewer using all the wrong techniques and questions when interviewing a disabled person. After viewing, participants were asked to name the errors and offer suggestions for correcting the procedure.

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Research studies telecommunications

by Nancy Connors

Katherine Seelman has come to Gallaudet for one year and she is going to be asking a lot of people a lot of questions. As a visiting scholar in the Gallaudet Research Institute, she is investigating the development and usage of computers, telecommunications equipment and captioning equipment within the deaf community. Her field is science, technology and public policy. It is a relatively new field and can be a very important one for deaf people today.

Seelman, a researcher who has become hard of hearing in recent years, has a basic goal for this research. She is interested in seeing that "deaf people are a part of and not apart from the telecommunications

revolution" now occurring in the United States.

For 18 years Seelman has studied, taught and worked in the field of analyzing public policy and how it affects the development of scientific research and the use of emerging technologies. During that time she was an instructor at the New York Institute of Technology, chaired a panel for the Congressional Office of Technology Assessment on the nation's electronics industry and served as a consultant to the American Association of Retired Persons on programs for meeting the energy requirements of the elderly.

Following her studies on the electronics industry and the divestiture of American Telephone and Telegraph,

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Gallaudet Institute now accepting applications for executive fellowships

Applications are due next month from individuals interested in the Gallaudet Institute, an executive fellowship open to hearing impaired professionals. The application deadline is Jan. 15 for persons interested in the intensive training experience.

Approved in October by the Gallaudet College Board of Trustees, the Gallaudet Institute will offer a yearly executive fellowship beginning next summer. The institute is designed to cultivate leadership talent and address the issue of underemployment of deaf persons at upper-level management positions.

Its focus will be on preparing hearing impaired individuals for executive management positions in business, government and education.

The institute is the brainchild of Gallaudet President Jerry C. Lee, who envisions it as a means for hearing impaired individuals to move beyond the sphere of middle management. Although the capabilities of deaf people have been more widely recognized in recent years, opportunities for them to rise to the top of their professions remain limited, Lee stated.

While hearing persons have many opportunities — including more than 3,000 institutions of higher learning — in which to gain exposure to strategic planning and control activities, deaf people have a limited number of programs in which to acquire that kind of seasoning, Lee noted.

The Gallaudet Institute will attempt to rectify that situation by:

- expanding opportunities for mobility and growth for hearing impaired administrators within all organizational settings;
- enhancing the knowledge base and providing the experience needed to

foster a larger pool of qualified deaf applicants for executive management positions; and

- serving as a model to other institutions for developing hearing impaired persons for leadership roles.

The institute will seek to develop those skills through an in-depth exposure to and active participation in the management of a broad and complex educational institution. In addition, the fellow will attend training seminars held off campus.

Working in a one-year paid internship within the Office of the President and by attending national-level management development seminars, the fellow will be exposed to areas such as human training, strategic planning, managing change in complex organizations and securing financial support.

The one-year fellowship will begin June 1 and is designed to blend management theory and practice. Prior to the beginning of the fellowship, the fellow will develop an individualized professional growth plan. The president of the College will be responsible for evaluating the fellow's performance based on the specific learning objectives established in the professional growth plan.

The fellow will be paid an annual salary, to be determined by the College president, within a competitive salary range established through the College's compensation system. Should the fellow be an employee of the College, the current salary with any regularly scheduled adjustments will remain in effect. The incumbent will be eligible for the full range of benefits accorded to full-time regular staff members. In addition, the fellow will be reimbursed for relocation expenses and, if appro-

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Katherine Seelman holds a Vocaid, a Texas Instruments electronic vocal aid which can aid users in both telephone and person-to-person communication.

Gallaudet Day program Dec. 10

Gallaudet Day will be celebrated on campus Monday, Dec. 10 to honor the memory of Thomas Hopkins Gallaudet. Gallaudet was the founder of the first permanent school for deaf students in the United States.

The traditional Gallaudet Day ceremony will begin at 11 a.m. at Elstad Auditorium. The program will include presentations by faculty and students as well as the laying of a wreath at the Thomas Hopkins Gallaudet and Alice Cogswell statue in front of Chapel Hall. A program will also be held at the Northwest Campus.

Members of the Gallaudet community are invited to attend the ceremonies.

Serendipity

Library Bits & Pieces

Greener grass syndrome

by Carolyn Jones

The greener grass syndrome is in effect in many places, professions and areas, including libraries. The syndrome is characterized by a feeling that other people and/or places are naturally better than what that person experiences.

In relation to libraries, the symptom is expressed by the notion that other libraries certainly are better, more complete and more comprehensive. Granted, that may be true sometimes. But at Gallaudet we have good reason to fight the greener grass syndrome.

The library's Deafness Collection is the world's best collection on deafness and deaf persons. We have more information here than any other library. Formats (books, microforms, audio-visual materials), content (positive, negative, scholarly) or language (Spanish, German, French, etc.) make no difference. The basic acquisition policy for the collection is: If possible, get it.

National symposium held on campus

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This was the third year the symposium was held at Gallaudet. According to Paul Meyer, a member of the planning committee, the symposium has outgrown Gallaudet's capacity. "The first year we started out with about 160 people. Last year we had about 200. This year we've grown to over 300 participants. We're planning a fourth symposium but we don't know where it will be held," he said. Meyer is the handicapped program manager for the Naval Material Command.

Members of the planning committee included officials from the Department of the Navy/Marine Corps, the Veter-

The wealth of admittedly unique collections in the Washington area and the glamor of nationwide computer searches sometimes lure people into ignoring or overlooking what is here. Those other collections are indeed wonderful and will have some items that we do not have, but researchers should not forget to check here first, or at least, as well.

It is true that the Gallaudet College Library does not have everything printed about deafness; publications are too widely scattered for acquisition to be an easy matter. Other collections may profitably be checked. This is especially true with the National Library of Medicine, as we do not attempt to buy "heavy" medical books which are expensive and for which we get so few requests.

Yes, do use other collections and nationwide computer searches. But do not become so enamored of those things that what is here at Gallaudet, readily available, is ignored.

ans Administration, the U.S. Office of Personnel Management, the Equal Employment Opportunity Commission, the Public Health Service and the Presidential Committee on the Employment of the Handicapped.

Meyer said they learned from the past two symposiums and added workshops where they saw a need. For the first time the symposium offered a workshop on drug and alcohol employment issues, a reflection of the times, Meyer said. The "Employee/Supervisor, Early Problem Resolution" workshop was another new addition to the national symposium.



A graduate school colloquium was held Nov. 8 at Ely Center, during which time Lilian Rosenbaum, director of Biofeedback Programs at Georgetown University School of Medicine, and Bernard Brown, a clinical instructor at Georgetown University School of Medicine, spoke.

Research on telecommunications

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Seelman is now applying that expertise to the new expanding technology and its consequences for members of the deaf community.

In this case, public policy consists of a series of decisions which determine who gets what in the area of telecommunications. Seelman pointed out that there was a great gap of time between the invention of the telephone and the adaptation of that technology to TTY usage.

The telephone was invented in the late 1800s. But it was not until Robert Weitbrecht developed the acoustical coupler in 1964 that deaf people could use telephone technology. TTYs are an example of a "lone inventor model" of technology development—one that occurs outside the mainstream of general developments.

It is public policy, or a lack thereof, that allows such a development to be supported by the resources of the federal government or left to find its own way in the marketplace.

Television captioning and Deafnet are examples of other models of public policy and the development of science and technology. Television captioning equipment came about as the result of other research being conducted at the National Bureau of Standards, a government laboratory. Therefore, it is an example of direct public subsidy in research.

Deafnet, a computer mailbox system for TTY and TDD communications, is an example of government sponsored research. For several years, computer consultants, university laboratories and companies have been involved in grant-supported research in this area of technology usage.

Seelman explained that "because of the revolutionary changes in electronics and communications there now arises the need for decisions." Which, if any, research of interest to deaf people will be supported by public funds? Which type of communications equipment will be included in regulations written by

Holiday receptions set

The College's holiday receptions will be held in the Chapel of Chapel Hall this year because renovations to House One will not be completed before January.

The holiday reception for faculty and staff will be held Thursday, Dec. 13 from 2 to 5 p.m. The reception for students will be held Tuesday, Dec. 11 from 2 to 5 p.m.

the Federal Communications Commission? Will a new product be sold through private companies and also dispersed by a governmental agency? Will there be a government subsidy to allow low income deaf people to take advantage of the technology? Would this be accomplished through tax or social services or vocational rehabilitation offices?

These questions, among others, will be discussed by Seelman and Mary Malzkuhn of the Department of Government. Together these women will be bringing the policy questions to the students of government classes for their own experience in problem solving and policy making. Students will learn about the issue of computer privacy, the California law which provides public support for TDDs in homes and the place of state and federal in these decisions.

There are many new developments in the area of science and technology which are competing for limited monies available for research. Choices will be made among heart transplants and cochlear implants, better hearing aids and new tactile systems, evolving captioning systems and new word communications systems, social science research in the way people communicate face to face and technology research in the way they communicate in the electronically transmitted word. These choices are being made today.

Seelman will be investigating "the how" and "by whom" of decision-making in the deaf community.

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The question of mainstreaming or residential schools for deaf students

Written by Sy DuBow, legal director of the National Center for Law and the Deaf, this article explores how judges and administrative hearing officers are weighing the mainstreaming preference of the Education for All Handicapped Children Act (P.L. 94-142) in deciding appropriate placements for deaf students.

The U.S. Supreme Court in *Hendrick Hudson Central School District v. Rowley* (1982) recognized Congress' policy preference in P.L. 94-142 for mainstreaming handicapped children. But the Court in Rowley also noted: "Despite this preference for 'mainstreaming' handicapped children — educating them with non-handicapped children — Congress recognizes that regular classrooms simply would not be a suitable setting for the education of many handicapped children. The Act expressly acknowledges that 'the nature or severity of the handicap (may be) such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.' The Act thus provides for the education of some handicapped children in separate classes or institutional settings."

There are several critical factors supporting mainstreaming. They are as follows:

1. Several courts have found this mainstreaming preference a critical factor in deciding in favor of a local school placement over a residential placement without a mainstreaming component.
2. If both the local public school and the residential or day school provide a program that can benefit the deaf child educationally with qualified teachers, courts and hearing officers will find the local school placement appropriate.

A good example of how the above two factors supported a local school placement is the case of *Springdale School District v. Grace*. This case involved Sherry Grace, a deaf child who depended on sign language to communicate. Her parents wanted her taught in the local public school on a one-on-one basis by a certified teacher of the deaf for all her academic classes.

The public school wanted her to continue her schooling at the state school for the deaf that all agreed was better. At the local school, Sherry would be with non-handicapped children for library, recess, lunch and physical education, while at the residential school there would have been no contact with non-handicapped children.

The court found this limited contact

with non-handicapped children at the local school necessary to meet the goal of mainstreaming, especially where in both programs a certified teacher of the deaf would ensure educational benefit in her academic classes.

3. An older student with good verbal skills and a similar academic level with non-handicapped students her own age will often be placed in a mainstream program. Judges and hearing officers will find some or all of these factors coupled with the argument that a deaf child "must learn to live in a hearing world" as persuasive in deciding that a local mainstreamed program is the appropriate placement.

There are several controlling factors supporting residential placement. They are as follows:

1. The social and emotional needs of a child are taken into account. In a recent California case, the state hearing officer decided that a residential placement was necessary when the student's most important needs of overcoming social and emotional difficulties were not met at the public school. Although the deaf student was provided appropriate academic training in either placement, her Individualized Education Program (IEP) required provision for social interaction and communication to address her emotional needs.

The hearing officer found that to accomplish this goal she needed a large circle of deaf students and deaf role models in an environment she could fully understand. The hearing officer concluded that the residential placement could meet this critical IEP goal. "Her communication with hearing people is on a level that is frustrating, anxiety producing and ultimately superficial because she appears to understand. Placement in a non-handicapped environment is, for petitioner, more isolating than placement in a deaf environment," the hearing officer stated.

2. Severe language deficiency and poor verbal skills are critical factors supporting residential placement.

Some judges have found that a deaf child with a severe language deficiency needs a 24-hour total immersion in a deaf environment. One judge colorfully pointed out: "Championship prowess will sooner be attained if she concentrates on intensive training and learning to swim before she plunges unprepared into the turbulent mainstream. When her strokes are stronger, she will be able to make better headway in the water."

SLIGE registration set for Dec. 13

Registration for Sign Language Instruction for Gallaudet Employees (SLIGE) will be held Thursday, Dec. 13 from 9 a.m. to noon at Kendall Hall. Registration will be held in the second floor lobby for classes which will begin Jan. 21 and will continue through April 19.

The SLIGE classes are offered free of charge to all staff members at both the Kendall Green and Northwest Campus.

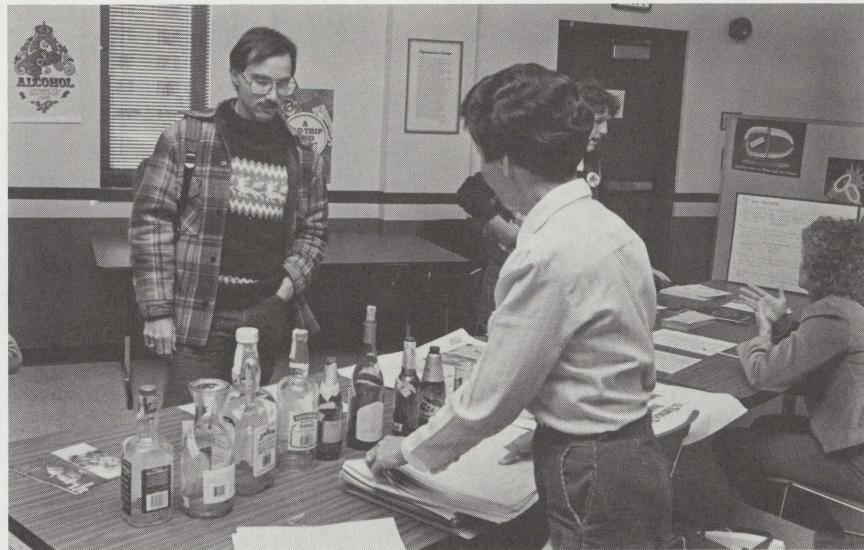
Applications for the classes must be returned to the Department of Sign Communication by Dec. 10. Applications and registrations will not be taken

over the telephone. Evaluations for class placement will be given when necessary. To be evaluated, call Lynn Jacobowitz at x5633. Evaluations must be completed before registering for class.

To arrange for special classes within departments, call Jacobowitz at x5633.

New phone number

The telephone number for LaVarne Hines has been changed since the campus directory was printed. She can be reached at x5518 or x5519. The number listed in the book — x5075 — is now the extension for Jim Barnes.



An alcohol/drug awareness fair was held last month during Alcohol and Drug Awareness Month on campus. The fair was held Nov. 7 at Ely Center, with booths set up throughout the multipurpose room.

Among Ourselves

Robert Davila, vice president of Pre-College, and Donald Moores, director of the Center for Studies in Education and Human Development, were appointed to an advisory board that will advise the Department of Special Education in Brazil on a longitudinal study of the achievement of deaf children in that country. The study will be directed by Jose Caldeira, who recently completed a four-month work/study internship at Gallaudet. The study is being partially funded by the Organization of American States.

Akira Hasegawa of the Research Institute has been awarded the 1983 Editor's Award from the *Journal of Speech and Hearing Disorders*. He co-authored with Samuel T. Fletcher an article entitled "Speech Modification by a Deaf Child through Dynamic Orometric Modeling and Feedback." The article appeared in the May 1983 edition of the journal. The formal presentation of the award was made at the plenary session of the convention of the American Speech-Language-Hearing Association. Hasegawa was also listed in the first edition of Marquis' *Who's Who Directory of Computer Graphics*.

Betsy Kipila of the Cued Speech Office was recently elected to her second term as secretary-treasurer of the National Cued Speech Association, Inc. The new president is Mary Elsie Sbaiti, director of the Raleigh, NC, Cued Speech Center and a former employee of Gallaudet College.

Sy DuBow, Director of the National Center for Law and the Deaf, gave a presentation Oct. 26 at the Fall Conference of the Florida Educators of the Hearing Impaired in Orlando, FL. He talked about recent legal developments in deaf education to about 100 teachers. He also gave a presentation at the Southeast regional meeting of superintendents of schools for the deaf, talking about how they can adapt to mainstreaming concerns. He also spoke at the thirteenth Southeast Regional Institute in Atlanta, GA, on court decisions affecting disabled persons combating employment discrimination.

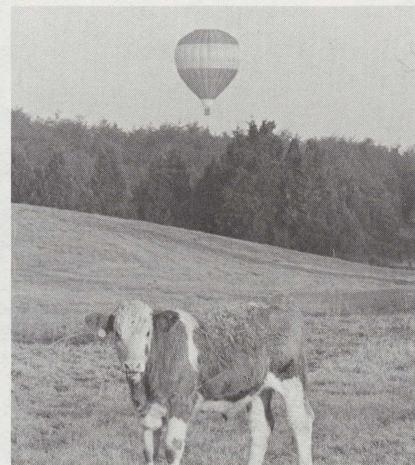
Barbara Williams of the Cued Speech Office travelled to Bealton, VA, on Oct. 5 to conduct a one-day cued speech workshop and inservice for parents and professionals.

Yerker Andersson of the Department of Sociology and Social Work gave two lectures at Boston University in November. He talked on "The Emergence of Deaf Culture: A Historical Review" on Nov. 2 and on "The Sociology of Deafness" on Nov. 3. The program in which Andersson took part was hosted by the Deaf Studies Program at Boston University. Sixty six professionals, students and deaf persons attended the lectures.

Boris Bogatz, assistant dean of Technical Assistance Services in the School of Education and Human Services, served as an external evaluator during the annual national meeting of the National Association of State Directors of Special Education. The meeting was held Oct. 15-19 in Jackson Hole, WY, and was attended by 45 state directors of special education, State Educational Agency staff members, university personnel, Regional Resource Center staff and personnel from the Office of Special Education and Rehabilitation Services.



Carole Schauer, executive director of the Health Care Foundation for the Deaf, was the guest speaker during the kick-off program for the Combined Federal Campaign on campus.



Members of the Discovery class in the Department of Physical Education and Athletics travelled to Manassas, VA, last week to take a ride in a hot air balloon.

Account of athletes' trip to Germany

Donald Ammons, an instructor in the Romance Languages Department and vice chairman of the United States Team Committee of the World Games for the Deaf, wrote the following account of a trip to Germany taken earlier this fall. Ammons and Thomas Berg, an associate professor in the Department of Physical Education and athletics and track coordinator of the U.S.A. Track and Field Team, accompanied six athletes to Germany to participate in two track meets.

Four of the athletes are Gallaudet students: Betsy Bachtel, Joyce Houghton, Nancy Jordan and Willie Moers. Leroy Dixon and Tiffany Williams also participated in the meets. Ammons' account follows.

Our charter plane took us to Frankfurt from Philadelphia on the 20th of August. We were greeted on arrival by two deaf West German friends who took us on a four-hour train trip to Köln, our headquarters for one week. We were housed in several places and special arrangements were made by our hosts to have us use the ASV (Athletik Sports Verein) track facility during our stay.

Following several days' practice and some sightseeing, two of our six athletes, Betsy Bachtel and Tiffany Williams, took part Aug. 26 in a special 800-meter run during the Köln Weltklasse International Meet. That meet — at the Mungersdorfer Stadium — was attended by many world class athletes coming from the 1984 Los Angeles Olympics. A sell-out crowd of 58,000 was on hand to watch athletes

like Edwin Moses, Carl Lewis and Evelyn Ashford. Bachtel finished second in the 800 meters with her second personal best — 2:19.6. Williams placed seventh with 2:37. Another special event was also arranged for deaf male athletes — a 400 meters race. Willie Cooley of Virginia was supposed to accompany the team to Germany but his non-arrival in Washington before we left for the Philadelphia airport denied him the opportunity to run in that meet.

Following the Weltklasse Meet, we motored in a rented VW van to West Berlin via Hannover. After going through inspection at the border of East Germany, we drove to another checkpoint in West Berlin where Harry Forster, leader of the West German track and field association, and a friend of his met us. Our party stayed at the Columbia Hotel in the American section of West Berlin. The other athletes and trainers were also housed there in preparation for the International Deaf Track and Field Meet Sept. 1. We resumed with our training and made a one-day visit to East Berlin before the meet. Our athletes garnered 7 medals.

Various injuries, dating back to the tryouts and the USA-West Germany meet last June, prevented Joyce Houghton and Nancy Jordan from performing well in their specialties. West Germany, led by Rita Windbrake, ran a special 4 x 800 relay, winning it with ease for a new German/European record. The Americans were handicapped by the inability of Houghton to run her leg in that event.

General campus announcements

• A lunch special, "Christmas with Dickens," will be held Thursday, Dec. 6 from 11:30 a.m. to 1:30 p.m. at "Ole Jim." On the menu that day will be roast goose with dressing and gravy, mashed potatoes, nutmeg carrots julienne, apple sauce, mincemeat pie, assorted nuts, hot wassail, rolls and soup. Cost of the lunch is \$4.85 per person. There will be no deli service that day but the salad bar will be open.

• The Washington, D.C. Chapter of the Gallaudet College Alumni Association will hold its annual holiday season get-together Wednesday, Dec. 12 from 7 to 8:30 p.m. at "Ole Jim."

Members of the Gallaudet community are invited to attend the gathering, which will include entertainment and a cash bar.

Donations of \$2 will be accepted, with proceeds going to needy KDES families. Last year, \$222 was raised for the families.

Applications for fellowship accepted

continued from page 1
priate, will be provided with housing.

Applications must be submitted to the president of Gallaudet College no later than Jan. 15. The president will identify no less than two and no more than three candidates for the fellowship, with the Board of Trustees to select the fellow at its March Board meeting.

Applications from all hearing impaired individuals will be considered, with preference given to candidates possessing a Gallaudet degree. Other qualifications include:

- a master's degree or a doctor of laws (LL.D) degree, with preference given to applicants who hold the doctoral degree or who are actively pursuing a doctorate at the time of application; and
- at least five years of professional

experience which shows a pattern of successful and progressively more responsible managerial experience in an area which is commensurate with the requirements of a leadership position in higher education.

Hearing impaired professionals who meet the selection criteria are invited to apply for the fellowship. Professionals can also be nominated for candidacy. All applicants and/or nominees must provide the Office of the President with: a current vita; official copies of college transcripts; and the names and addresses of three references.

Letters of application or nomination should be forwarded with supporting materials to Francis Duffy, in care of the Office of the President at EMG. Application packets may be requested from the President's Office.

Jobs Available

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Personnel for listing.

SUPERVISING PSYCHOLOGIST: Counseling and Placement Center

PHYSICAL THERAPIST: KDES Diagnostic and Support Services

APPLICATIONS PROGRAMMER/BUSINESS APPLICATIONS: Computer Services

INSTRUCTOR OR ASSISTANT PROFESSOR/TELEVISION, FILM AND PHOTOGRAPHY: Department of Visual Media

SCHOOL PSYCHOLOGIST: MSSD Clinical and Support Services

REGISTERED NURSE: Student Health Service

PUBLIC SERVICES LIBRARIAN: Library REFERENCE AND PUBLICATIONS

LIBRARIAN: Library

SENIOR APPLICATIONS PROGRAMMER/USER SERVICES: Computer Services

APPLICATIONS PROGRAMMERS/USER SERVICES: Computer Services

SCHOOL PSYCHOLOGIST: KDES Diagnostic Support Services

WORD PROCESSING SPECIALIST: Research — Center for Studies in Education and Human Development

MECHANIC IV: Physical Plant Department Room Mechanics

GYMNASIICS COACH: P.E. and Athletics

CAREER COUNSELOR: Counseling and Placement Center

CHILD DEVELOPMENT TEACHER: MSSD Home Economics

STAFF PSYCHOLOGIST: Counseling and Placement Center

COORDINATOR OF RESIDENCE EDUCATION: School of Preparatory Studies (NWC)

MANAGER, ACADEMIC APPLICATIONS: Computer Services

MANAGER, NETWORKS AND COMMUNICATIONS: Computer Services

DRIVER: Student Health Service

ELECTRONICS HELPERS: Technical Support Center

SUPERVISOR, CONTROL SERVICES: Physical Plant Department

WRITER/STEWARDSHIP OFFICER: Development Office

DISPATCHER: Safety and Security

RECORDS/ACKNOWLEDGMENT CLERK: Development Office

SIGN LANGUAGE LINGUIST: Department of Linguistics

ASSOCIATE/FULL PROFESSOR AND CHAIR: Department of Television, Film and Photography

ASSISTANT/ASSOCIATE PROFESSOR: Film

ASSISTANT/ASSOCIATE PROFESSOR: Television

ASSISTANT PROFESSOR: Audiology

INSTRUCTOR/ASSISTANT PROFESSOR: Linguistics

INSTRUCTOR/ASSISTANT PROFESSOR: Interpreter/Transliterator Instruction

INSTRUCTOR: Sign Language Instruction

DIRECTOR: Office of Cued Speech

FACULTY POSITIONS: Department of Education

INTERNAL AUDITOR: Internal Auditing

PLACEMENT COUNSELOR: Counseling and Placement Center

ADMISSIONS ASSISTANT: Admissions and Records

Classified Ads

NEEDED: An electric train set for decoration under Christmas tree in early Dec. Anyone with information should contact Mark at x5474.

HOUSEMATE NEEDED: 1-bdrm, washer/dryer, cable T.V., 6 miles from Gallaudet in Cheverly. Rent is \$171 per month plus 1/4 of utilities. Call x5692 (TDD) during daytime and 322-4858 at night.

HOUSE FOR RENT OR SALE: Located in Colmar, MD, about 10-15 min. from Gallaudet. Two-bedroom house with full unfinished basement. Rent — \$425 per month; Sale — \$55,000 or negotiable. Call 556-9437 (home) or 448-1404 (office) voice only.

FOR SALE: 1975 Toyota Corolla — brown, auto, PS, PB, AC, AM/FM 85K. Runs well; \$1,000/offer. Call x5913 (v/TDD) 587-5871 TDD evenings.

FOR SALE: Small 1.7 cubic feet refrigerator — \$50. Double mattress and box spring — \$75. Twin mattress and box spring — \$10. Model 15 TTY — \$50. Bedroom set (dresser, 2 end tables, and headboard) — \$100. If interested, call Linda G. at x5638 between 9 a.m. and 5 p.m.

FOR SALE: Household appliances, including queen size mattress, box spring, headboard, sofa, carpet (9 x 12), mirror, dresser, china cabinet. Other items available. Call x5419 (v/TDD) during the day and 543-2713 (voice only) during the evening.